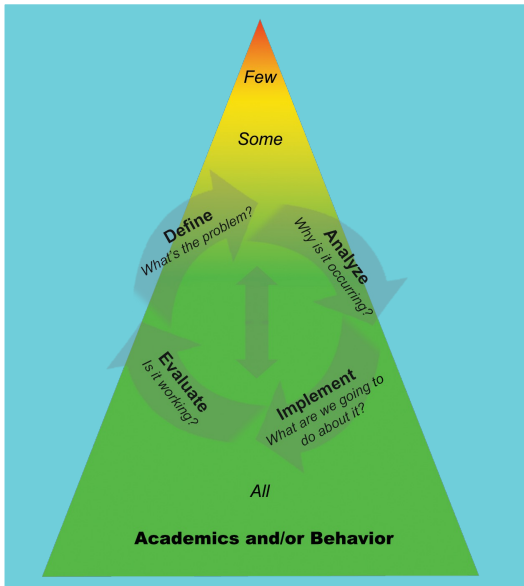
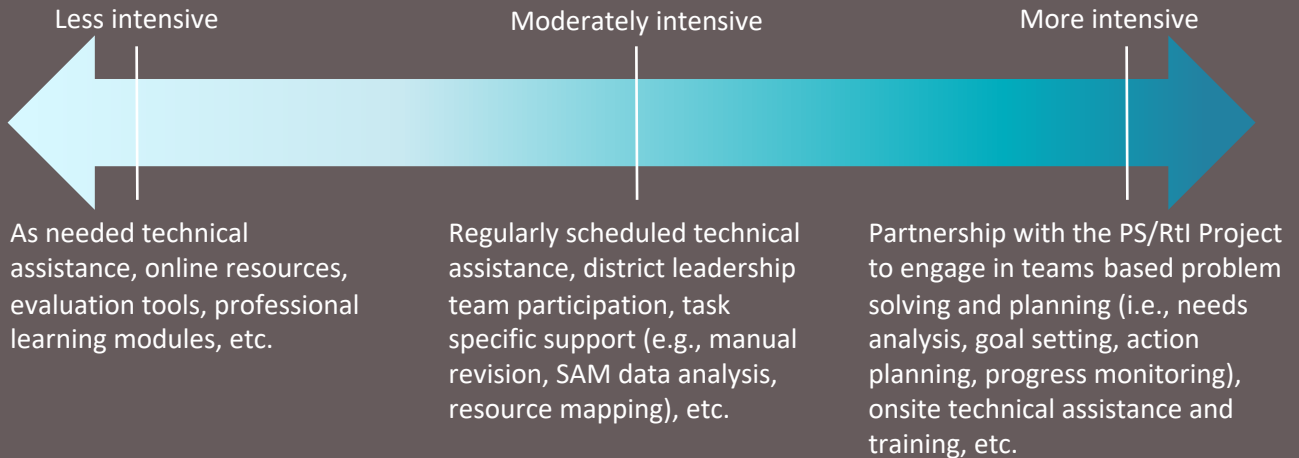


WHO WE ARE

The Florida Problem Solving/Response to Intervention (PS/RtI) Project is an IDEA funded state project funded by the Florida Department of Education, Bureau of Exceptional Education and Student Services through the University of South Florida. We support school districts' use of a Multi-Tiered System of Supports (MTSS) to improve outcomes for all students, with an emphasis on those with disabilities.



OUR PROJECT OFFERS DISTRICTS A CONTINUUM OF SUPPORTS



DISTRICT GOAL SETTING EXAMPLES

- By the end of the school year, the percent of students identified as "off track" will decrease by at least 2%, as measured by Early Warning Systems (EWS) indicators.
- By the end of the 2024-25 school year, the number of office discipline referrals issued for incidences of disrespect, disruption, and inappropriate behavior will decrease by at least 20%.
- By the end of the 2025-26 school year, the percent of students scoring Level 3 or above on the Algebra 1 EOC will increase to at least 50%.



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2024-2025



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